



**HUMAN SERVICES TECHNOLOGY/GERONTOLOGY A.A.S. DEGREE  
PROGRAM PLANNING GUIDE**

**CURRICULUM BY SEMESTER**

<u>Course Number and Title</u>	<u>HOURS PER WEEK</u>			<u>Credit</u>
	<u>Class</u>	<u>Lab</u>	<u>Clinical</u>	
<b>First Fall Semester</b>				
ENG 111 Writing and Inquiry	3	0	0	3
HSE 112 Group Process I	1	2	0	2
HSE 110 Intro to Human Services	2	2	0	3
HSE 135 Orientation Lab 1	0	2	0	1
PSY 150 General Psychology	3	0	0	3
GRO 120 Gerontology	3	0	0	3
	<b>12</b>	<b>6</b>	<b>0</b>	<b>15</b>
<b>First Spring Semester</b>				
ENG 114 Professional Research & Reporting	3	0	0	3
HSE 123 Interviewing Techniques	2	2	0	3
HSE 125 Counseling	2	2	0	3
SAB 110 Substance Abuse Overview	3	0	0	3
GRO 230 Health, Wellness and Nutrition	3	2	0	4
	<b>13</b>	<b>4</b>	<b>0</b>	<b>16</b>
<b>First Summer Term</b>				
PHI 240 Introduction to Ethics	3	0	0	3
<b>OR</b> HUM 115 Critical Thinking				
CIS 110 Introduction to Computers	2	2	0	3
<b>OR</b> OST 137 Office Applications I				
SOC 213 Sociology of Family	3	0	0	3
<b>OR</b> SOC 210 Introduction to Sociology				
	<b>8</b>	<b>2</b>	<b>0</b>	<b>9</b>
<b>Second Fall Semester</b>				
MAT 110 Math Measurement & Literacy	2	2	0	3
PSY 281 Abnormal Psychology	3	0	0	3
HSE 225 Crisis Intervention	3	0	0	3
HSE 251 Activities Therapy	2	2	0	3
GRO 220 Psy/Soc Aspects of Aging	3	0	0	3
	<b>13</b>	<b>4</b>	<b>0</b>	<b>15</b>
<b>Second Spring Semester</b>				
WBL 111 Work Based Learning I*	0	0	10	1
WBL 115 Work Based Learning Seminar I *	1	0	0	1
SWK 113 Working with Diversity	3	0	0	3
PSY 241 Developmental Psychology	3	0	0	3
HSE 210 Human Services Issues	2	0	0	2
GRO 250 Aging Policies Programs & Serv	2	0	0	2
	<b>11</b>	<b>0</b>	<b>10</b>	<b>12</b>

**TOTAL GRADUATION REQUIREMENT: 67 SEMESTER CREDIT HOURS**

**Notes:**

**WBL 111 & WBL 115**

**\* The semester prior to co-op consideration, students must meet with their faculty program advisor to obtain approval before registering for classes.**

**This program planning guide is for advising purposes and is subject to change. Only the Registrar can clear students for graduation.**

Date Revised: January 2021

Prior Revisions: October 2020

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